

## THE IMPACT OF THE EXISTENCE OF COFFEE SHOPS FOR STUDENTS AT BANDA ACEH CITY

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## ABSTRACT

*Having coffee* has become a culture of *ureung Aceh (Acehnese People)*. The linkage between the coffee shop with a student is a student of an agent of change and one of the components that often move in the coffee shop. This study investigates the impact to the coffee shop for students and influence often look to the coffee shop to the GPA. To positively impact the frequency of activity in the Coffee showed that 52 percent of respondents said got a comfortable place to learn. Can interact with their friends comfortably by 29 percent. Getting a play facilities such as facebook, games, and other 11 percent. Only 8 percent declared obtain relatively affordable price to eat and drink. While the negative impact is often lost track of time by 60 percent, 29 percent stated drain costs and 11 percent to lazy to do other activities.

Student achievement index shows that there is no significant difference between the GPA prior to the coffee shop with a routine after routine to the coffee shop. Average rate before routine activities to the coffee shop is at 3.00 while after regular coffee is equal to 3.10. F test supports the statement with F ( calculated ) = 1.391 < F (table) = 3.06. On the other hand the test relation (R) showed a negative relationship between the frequency of coffee to students with a GPA of -0.166 which means greater frequency to the coffee shop, it can decrease the student GPA or vice versa. It is advisable in order to improve the GPA, the student lowered the frequency to the coffee shop with switch expand activities that affect the increase in GPA .

Conducted quantitative and qualitative methods, while interviews were conducted to obtain data directly to students (purposive sampling) and coffee shop owner, observation, documentation, and library research.

KEYWORDS: Coffee Shop, GPA, College Students, On the Move